

ESSENTIAL READINGS IN ESP

Majid Nemati & Hassan Mohebbi (2015)

Essential Readings in ESP

Iran: Khate Sefid Press

Faculty of Foreign Languages and Literature, University of Tehran, Iran

Phone: +984533749317, E-Mail: hassan.mohebbi973@gmail.com

This bibliography provides seminal papers to date investigating English for specific purposes (ESP) from different perspectives that published in major second language acquisition journals. To this end, we surveyed more than 30 journals, in particular *Annual Review of Applied Linguistics*, *Applied Linguistics*, *ELT*, *Foreign Language Annals*, *International Journal of Applied Linguistics*, *Journal of Research in Reading*, *Language Assessment Quarterly*, *Language Awareness*, *Language Learning*, *Language Teaching*, *Language Teaching Research*, *Language Testing*, *RELC Journal*, *Second Language Research*, *TESOL Journal*, *TESOL Quarterly*, *System*, *The Modern Language Journal*, *The Language Learning Journal*, and *Studies in Second Language Acquisition*, to name but a few. We excluded the research articles which were experimental research. We, also, excluded English for specific purposes (formerly known as the ESP journal) and journal of English for academic purposes on the grounds that they are exclusively devoted to this field of study. The resources can be used in MA and PhD programs. The articles selected would also be of assistance for ESP practitioners and researchers, in particular for instructors of teacher training and education courses which are devoted exclusively for ESP teachers.

The Way We Were: ESP in Four Decades Ago

Pritchard, N. A., & Chamberlain, R. G. D. (1974). Special purpose English: Changing approaches to English language teaching. *RELC Journal*, 5(2), 48–57.

A Bird's Eye View of ESP

Belcher, D. D. (2004). Trends in teaching English for specific purposes. *Annual Review of Applied Linguistics*, 24, 165–186.

Grosse, C. U., & Voght, G. (2012). The continuing evolution of languages for specific purposes. *The Modern Language Journal*, 96(s1), 190–202.

Swales, J. M. (2000). Languages for specific purposes. *Annual Review of Applied Linguistics*, 20, 59–76.

Johns, A. M., & Dudley-Evans, T. (1991). English for specific purposes: International in scope, specific in purpose. *TESOL Quarterly*, 25(2), 297–314.

Vogt, K., & Kantelinen, R. (2013). Vocationally oriented language learning revisited. *ELT Journal*, 67(1), 62–69.

The Adventures of ESP in the Four Corners of the World

Daoud, M. (2000). LSP in North Africa: Status, problems, and challenges. *Annual Review of Applied Linguistics*, 20, 77–96.

- Basturkmen, H. (2012). Language for specific purposes curriculum creation and implementation in Australia and Europe. *The Modern Language Journal*, 96(s1), 59–70.
- Hayati, A. M. (2008). Teaching English for special purposes in Iran: Problems and suggestions. *Arts and Humanities in Higher Education*, 7(2), 149–164.
- Long, M. K., & Uscinski, I. (2012). Evolution of Languages for specific purposes programs in the United States: 1990-2011. *The Modern Language Journal*, 96(s1), 173–189.
- Grosse, C. U., & Voght, G. (2012). Reprint of Grosse, C. U., & Voght, G. M. (1991). The evolution of languages for specific purposes in the United states. *Modern Language Journal*, 75, 181–195. *The Modern Language Journal*, 96(s1), 28–42.
- Lafford, B. A. (2012). Languages for specific purposes in the United States in a global context: Commentary on Grosse and Voght (1991) revisited. *The Modern Language Journal*, 96(s1), 1–27.

Discourse in ESP

- Thomas, S. (1994). A discourse-oriented approach to ESP. *RELC Journal*, 25(2), 94–122.
- Bowles, H. (2012). Analyzing languages for specific purposes discourse. *The Modern Language Journal*, 96(s1), 43–58.

ESP and Curriculum Development

- Basturkmen, H. (2003). Specificity and ESP course design. *RELC Journal*, 34(1), 48–63.
- Ananyeva, M. (2014). A learning curriculum: Toward student-driven pedagogy in the context of adult English for academic purposes, English for specific purposes, and workplace English programs. *TESOL Journal*, 5(1), 8–31.
- McDonough, J. (2010). English for specific purposes: A survey review of current materials. *ELT Journal*, 64(4), 462–477.

ESP and Needs Analysis: An Intimate Relationship

- Belcher, D. D. (2006). English for specific purposes: Teaching to perceived needs and imagined futures in worlds of work, study, and everyday life. *TESOL Quarterly*, 40(1), 133–156.

ESP and Genre Analysis: The Cornerstone

- Skulstad, A. S. (1999). Genre awareness in ESP teaching: Issues and implications. *International Journal of Applied Linguistics*, 9(2), 285–298.

ESP and CALL

- Arnó Macià, E. (2012). The role of technology in teaching languages for specific purposes courses. *The Modern Language Journal*, 96(s1), 89–104.

Testing Issues in ESP

- Skehan, P. (1984). Issues in the testing of English for specific purposes. *Language Testing*, 1(2), 202–220.
- Davies, A. (2001). The logic of testing languages for specific purposes. *Language Testing*, 18(2), 133–147.
- O'Sullivan, B. (2012). Assessment issues in languages for specific purposes. *The Modern Language Journal*, 96(s1), 71–88.
- Emery, H. J. (2014). Developments in LSP testing 30 years on? The case of Aviation English. *Language Assessment Quarterly*, 11(2), 198–215.

Future of ESP

- Brunfaut, T. (2014). English for specific purposes: Current and future issues. *Language Assessment Quarterly*, 11(2), 216–225.