EDITORS' NOTE

Hereby we present our readership with a special issue on Language Learning Technologies. It comes as yet another result of the success of the Second International Conference on *Synergies of Language Learning - Teaching English for Specific Purposes and New Language Learning Technologies* http://esp.elfak.rs/, University of Niš, Serbia, May, 2015. It confirms the insight that the trend of designing and developing technology enhanced ESP learning attracts attention of a growing number of researchers and teachers. Information and Communication Technologies (ICT) are proven to empower learners to become more effective in different learning environments. Pervasive features of the modern ICT integrate nicely with ESP learning, leading us towards seamless, anywhere and anytime language learning. Language learning is no longer constrained to traditional environments, settings, methodologies, pedagogies, infrastructures, business models and approaches. Instead, language learning grows into an unprecedented new experience that becomes constituting part of our everyday life. However, as is usually the case with a paradigm shift, it does not come granted without difficulties, challenges and problems. Thus, this special issue focuses on explorations on a dual relationship between technology and English language learning. It gives a comprehensive list of examples of work from different domains of ESP learning, and learned lessons from different experiments and practice. This issue presents evidence how ICT could be adopted to represent an invaluable aid in ESP teaching and learning.

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