

**JOURNAL OF TEACHING ENGLISH FOR SPECIFIC AND ACADEMIC ENGLISH
SPECIAL ISSUE - LANGUAGE LEARNING TECHNOLOGIES**

University of Niš, Serbia



CALL FOR PAPERS

The Journal of Teaching English for Specific and Academic English announcing 2015 special issue - LANGUAGE LEARNING TECHNOLOGIES.

Recent rapid advancement in Information and Communication Technologies (ICT) has reflected on learning, teaching and education in general. Diverse features of the modern ICT offer enormous potential for integration with language learning leading us towards more effective, seamless, pervasive, anywhere and anytime language learning. Language learning is no longer constrained to traditional environments, settings, methodologies, pedagogies, infrastructures, business models and approaches. Instead, thanks to the technology, language learning grows into an unprecedented new experience. However, as is usually the case with a paradigm shift, it does not come granted without difficulties, challenges and problems. This special issue calls for contributions towards a better understanding of the theoretical, practical, methodological and technical aspects of the language learning technologies and relevant research trends and societal needs.

The scope of the special issue includes but is not limited to the following:

- Social computing technologies for Language Learning
- Online communities for Language Learning
- Virtual environments and language learning games
- Technology enhanced assessment
- Ontology and Semantic Web driven language learning
- BigData and Linked Data for language learning
- Massive Open Online Courses (MOOCs) for Language Learning
- Mobile Language Learning Technologies
- Best practices in language learning technologies
- Language Learning Technology Infrastructure
- Technology intensive learning methodologies
- Pedagogy for Language Learning Technologies
- Technology enhanced Language Teaching

The call for papers is open until **October 1st, 2015**.

Propositions and instructions for the form of the paper are published on the site of the Journal of Teaching English for Specific and Academic English

<http://espeap.junis.ni.ac.rs/index.php/espeap>

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