



EDITOR'S NOTE

Dear Readers, Authors, Colleagues,

our open access journal proudly celebrated its initial year of existence in October 2014. When we started out our guiding principle was to establish a journal dedicated to currently most needed form of English language teaching and learning – English for Specific and Academic Purposes (ESAP) and the related linguistic and other referential areas of expertise. Being aware of the relevance of ESAP for today's global and competitive world, but equally so for the open flow and exchange of knowledge and best practices, we have it as our primary goal to set up a recognizable space for presenting work of experts in these fields worldwide, and so establish a place for free dissemination of knowledge.

Much to our surprise, the reception of our journal so far has been far beyond our most daring wishes. With this issue we have published the total of 6 regular issues (among them one special dedicated to Business English), for less than year and a half. Each paper published was double blind peer reviewed. There have been 57 papers, 7 conference reviews, 4 book reviews, ... The authors come from 35 countries the globe over. This is a confirmation to us of the visibility of our journal and of how much it is read. For us, this means we are on the right track, that a journal like this is much needed precisely for presenting and exchanging experiences and research and in turn advancing those.

With this particular issue we are introducing an additional topic that today forms an undeniable synergy with ESAP – language learning technologies. It will be the topic that will highlight the year ahead of us regarding this journal and the adjoining conference that we organize – the Second International Conference on Teaching English for Specific Purposes and New Language Learning Technologies <http://esp.elfak.rs/>. Some time in autumn next year we are planning on having a special issue devoted to language learning technologies in ESAP. Our perspective is to have our journal enriched profoundly each year by introducing a special topic related to our primary field that currently assists and enhances the quality of teaching and research practices.

We are working hard on having our journal cited and being indexed in relevant bases. Our goal is to be enlisted in the Thomson Reuters SCI list. This is a mutual endeavor of all of us, the Editorial Board, technical assistance, all the authors and the reviewers. We hope we work for the benefit of all of us, authors and readers, by helping our field of expertise gain even more recognition through quality alone.

My sincere thanks go to everyone included in the work on this journal, for their dedication and enthusiasm, and for bearing with me.

With best regards,
Nadežda Stojković
Editor-in-Chief