THE JOURNAL OF TEACHING ENGLISH FOR SPECIFIC AND ACADEMIC PURPOSES

Vol. 7, N° 2, 2019, pp. 275–275

https://doi.org/10.22190/JTESAP1902275E

CORRIGENDUM

The article entitled "Author Stance in Academic Writing: A Corpus-Based Study on Epistemic Verbs", written and submitted by Reyhan Ağçam, Kahramanmaraş Sütçü İmam University, published in *The Journal of Teaching English for Specific and Academic Purposes* (Vol. 3, No. 1, pp. 9-20, https://doi.org/10.22190/JTESAP1501009A), was to have information stating it was produced from the doctoral dissertation entitled "A Corpus-Based Study on Author Stance in Academic English", submitted to Çukurova University, Turkey.

Link to the corrected article: https://doi.org/10.22190/JTESAP1501009A

Nadežda Stojković Editor-in-Chief